



## SOCASTEE HIGH

4900 Socastee Blvd.

Myrtle Beach, SC 29588

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,452 Students	
<b>Principal</b>	Paul K. Browning	843-293-2513
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Good</b>
2010	Excellent	At-Risk
2009	Good	Good
2008	Average	Below Average
2007	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	6	13	0	0

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	80.0%	84.9%	85.8%	78.2%	80.7%	81.8%
Passed 1 subtest (%)	11.7%	9.7%	7.3%	12.0%	11.0%	10.9%
Passed no subtests (%)	8.3%	5.5%	7.0%	9.8%	8.7%	7.9%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	93.3%	92.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	401	328	366	324
Number of Graduates in Cohort	308	248	267	239
Rate	76.8%	75.6%	72.3%	70.8%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	401	N/A	349
Number of Graduates in Cohort	N/A	311	N/A	259
Rate	N/A	77.6%	N/A	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.9%	79.0%
English 1	76.7%	70.2%
Biology 1/Applied Biology 2	87.9%	72.5%
Physical Science	63.9%	60.6%
US History and the Constitution	66.1%	52.0%
All Tests	73.3%	66.0%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,452)</b>				
Retention rate	2.3%	Up from 0.8%	3.4%	3.4%
Attendance rate	95.2%	Down from 96.3%	94.7%	95.0%
Served by gifted and talented program	35.7%	Up from 34.6%	16.3%	12.4%
With disabilities other than speech	9.6%	Down from 13.0%	9.9%	9.9%
Older than usual for grade	4.5%	Up from 3.1%	5.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 2.2%	1.0%	0.9%
Enrolled in AP/IB programs	13.8%	Down from 20.4%	18.6%	13.0%
Successful on AP/IB exams	64.3%	Down from 72.0%	55.8%	51.7%
Eligible for LIFE Scholarship	47.4%	Up from 33.2%	33.7%	30.1%
Annual dropout rate	3.8%	Down from 4.0%	3.4%	2.5%
Career/technology students in co-curricular organizations	10.1%	Down from 15.4%	2.3%	2.9%
Enrollment in career/technology courses	711	Down from 718	601	419
Students participating in work-based experiences	0.4%	Up from 0.2%	11.1%	7.2%
Career/technology students attaining technical skills	77.2%	Down from 78.7%	83.6%	83.0%
Career/technology completers placed	100.0%	No Change	97.3%	98.4%
<b>Teachers (n=80)</b>				
Teachers with advanced degrees	57.5%	Down from 58.6%	62.3%	61.1%
Continuing contract teachers	87.5%	Up from 79.3%	87.5%	80.6%
Teachers returning from previous year	91.0%	Up from 88.7%	88.8%	86.5%
Teacher attendance rate	95.3%	Down from 95.4%	95.4%	95.5%
Average teacher salary*	\$52,515	Down 0.2%	\$47,753	\$46,884
Professional development days/teacher	18.8 days	Up from 9.5 days	11.1 days	10.0 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 25.5 to 1	29.8 to 1	26.5 to 1
Prime instructional time	88.7%	Down from 89.9%	88.9%	89.3%
Dollars spent per pupil**	\$8,592	Down 1.4%	\$7,258	\$7,804
Percent of expenditures for teacher salaries**	58.1%	Up from 54.8%	58.2%	58.0%
Percent of expenditures for instruction**	62.0%	Up from 60.1%	61.1%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Up from 90.1%	97.7%	97.3%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	268	93.3%	1568	73.3%	401	76.8%	No
<b>Gender</b>							
Male	132	93.9%	807	75.7%	196	71.9%	N/A
Female	136	92.6%	704	70.2%	205	81.5%	N/A
<b>Racial/Ethnic Group</b>							
White	211	95.3%	1211	77.3%	315	79.4%	N/A
African American	25	80.0%	166	50.0%	43	72.1%	N/A
Asian/Pacific Islander	N/A	N/A	17	70.6%	N/A	N/A	N/A
Hispanic	23	87.0%	111	64.9%	30	56.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	37	75.7%	99	35.4%	48	58.3%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	17	88.2%	70	54.3%	12	41.7%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	116	87.9%	781	67.7%	178	64.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Report of Principal and School Improvement Council

Socastee High School added to its tradition of Success, Honor, and Service in 2010-2011. Advanced Placement programs expanded to the point that over 500 AP Tests were administered, a four-fold increase in five years. The 12th International Baccalaureate graduated with some of the highest scores in the Southeastern United States. An Excellent Report Card rating for the second straight year placed Socastee with only four other high schools of the thirty categorized as "Schools Like Us". We were proud to have three National Merit Finalists and that our SAT scores exceeded the national average for the third consecutive year. Socastee's Seniors earned over six million dollars in scholarships. Once again, Socastee's ninth grade retention rate was under 5% and our on-time graduation rate was the highest in Horry County. Excellence was again exhibited, with our DECA Club qualifying and placing at the International DECA competition as well as the Air Force JROTC receiving Distinguished Unit status for the ninth straight year. Socastee's Senior Class numbered 266 and was offered over six million dollars in scholarships. The Arts flourished with the Jazz Band being named best in South Carolina and the choral program winning Superior Ratings in Orlando, Florida. In drama, "Little Shop of Horrors" was a huge success, playing to audiences in excess of 3,000.

Socastee places focus on service to others and sponsored projects that included a Senior Citizen Luncheon, Polar Plunge to support Special Olympics, three Bloodmobiles, and support for Haitian schools. In addition, Socastee hosted the Horry County Special Olympics for the 13th straight year. The Socastee High School faculty and community are committed to providing the best possible education to all our students.

Kim Katalinich, SIC Chairperson

Paul K. Browning, Ed. D., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	76	281	52
Percent satisfied with learning environment	93.4%	87.5%	84.6%
Percent satisfied with social and physical environment	97.3%	89.3%	80.8%
Percent satisfied with school-home relations	85.3%	93.5%	80.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress

No

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.5%	0.0%	No

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	366	99.2	8.5	18.2	24.6	48.7	77.7	73.4	68.0	Yes	Yes
Male	198	99.5	10.6	22.8	23.9	42.8	72.2	69.7	63.1	N/A	N/A
Female	168	98.8	6.2	13.0	25.5	55.3	83.9	77.3	73.1	N/A	N/A
White	292	99.3	6.2	15.4	25.6	52.7	82.8	81.0	79.4	Yes	Yes
African American	34	97.1	17.2	37.9	20.7	24.1	48.3	53.7	51.7	I/S	I/S
Asian/Pacific Islander	17	100.0	12.5	12.5	12.5	62.5	75.0	82.7	83.2	I/S	I/S
Hispanic	22	100.0	22.7	27.3	27.3	22.7	59.1	55.8	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	64.3	66.4	I/S	I/S
Disabled	31	100.0	37.5	37.5	20.8	4.2	29.2	33.2	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	14	100.0	50.0	35.7	14.3	N/A	21.4	30.7	45.1	I/S	I/S
Subsidized meals	185	98.9	15.1	19.9	27.1	38.0	68.7	64.5	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	366	99.5	12.3	20.8	28.4	38.4	74.5	69.9	62.3	Yes	Yes
Male	198	100.0	13.3	20.0	27.2	39.4	73.3	69.4	61.4	N/A	N/A
Female	168	98.8	11.2	21.7	29.8	37.3	75.8	70.3	63.2	N/A	N/A
White	292	99.7	9.2	18.7	30.0	42.1	79.1	77.1	75.3	Yes	Yes
African American	34	97.1	27.6	48.3	17.2	6.9	37.9	47.9	42.9	I/S	I/S
Asian/Pacific Islander	17	100.0	6.3	6.3	25.0	62.5	87.5	84.6	84.3	I/S	I/S
Hispanic	22	100.0	36.4	18.2	27.3	18.2	54.5	61.2	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	78.6	64.1	I/S	I/S
Disabled	31	100.0	45.8	33.3	16.7	4.2	25.0	27.1	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	14	100.0	57.1	7.1	28.6	7.1	35.7	38.7	47.1	I/S	I/S
Subsidized meals	185	99.5	18.7	24.1	31.9	25.3	68.1	61.3	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	366	86.1	25.1	21.0	14.0	40.0	54.0	N/A	N/A	N/A	N/A
Male	198	79.8	20.9	21.5	13.9	43.7	57.6	N/A	N/A	N/A	N/A
Female	168	93.5	29.3	20.4	14.0	36.3	50.3	N/A	N/A	N/A	N/A
White	292	88.4	22.1	19.8	15.9	42.2	58.1	N/A	N/A	N/A	N/A
African American	34	73.5	48.0	32.0	12.0	8.0	20.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	17	88.2	20.0	13.3	N/A	66.7	66.7	N/A	N/A	N/A	N/A
Hispanic	22	77.3	41.2	29.4	N/A	29.4	29.4	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	45.2	78.6	7.1	14.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	14	64.3	66.7	22.2	N/A	11.1	11.1	N/A	N/A	N/A	N/A
Subsidized meals	185	78.4	30.3	27.6	16.6	25.5	42.1	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	392	99.5	9.6	25.7	27.0	37.7	75.4	68.2	65.9
	2011	366	99.2	8.5	18.2	24.6	48.7	77.7	73.4	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	392	98.7	10.4	23.6	26.8	39.2	75.6	68.1	62.3
	2011	366	99.5	12.3	20.8	28.4	38.4	74.5	69.9	62.3

\* Adjusted to account for natural variation in performance.